Graduation Issue 1990

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Teachers Approve Three-Year Pact

LEA Vote is Overwhelming

by Ethan Ehrenberg

Ninety-three percent of the teachers recently affirmed their support in a vote to ratify the contract as the standing agreement for the next three years. Teachers specifically applauded the more genuine and concise language regarding the philosophy of site-based management, evaluation techniques, class load, and job security.

The contract negotiations were the result of novel conflict management style conducted between the LEA(Lexington Education Association) and representatives of the School Committee.

The School Committee, whose approval is the next step for ratification, has been less forthcoming with their approval. School Committee member Lois Coit voiced general praise for the contract overall, but said that the School Committee is now reviewing the contract more specifically.

The committee was kept up to date of the general terms of the negotiations by their representative team of Polly Woodworth, Al Zabin, and Assistant Superintendent Richard Barnes. However, the remaining members at this point appear to be cautious about specific terms in the contract. They must now either accept or reject the contract since the negotiations are complete.

It has been reported that Superintendent Philip E. Geiger is concerned with the way in which his site-based management idea has come to fruition, but he was unreachable for comment. Coit did indicated that Geiger has circulated a very detailed memo concerning the contract to the members of the School Committee, the contents of which are confidential. Assistant Superintendent Bruce Storm, who was standing in while the superintendent was out of town, said, "I know there's a tendency to look at the Central Office as opposed to everything, but this time that's not the case." Storm added that his views, however, did not represent those of the superintendent or the administration as a whole.

The new directive for site-based management, where more decisions originate from the school itself instead of administrators who are separated from the site of education, was announced as a goal by Geiger some months ago. The contract moves to institutionalize this philosophy and eradicate what Bob Miner, a member of the negotiating team representing the teachers, called the peculiar problem where "the further away you are from the classroom the more authority you have."

The contract establishes a site-based management council at each school comprised of administrators, teachers, members of the community, principals, and at LHS, students. The council will have a larger share in making policy decisions. Miner stressed that the council in no way is intended to take power away from the principal, per se, and that teachers will not only have the opportunity to make decisions but that "[They] will be accountable for decisions."

In terms of evaluation, the contract established a two tier system. a teacher who is evaluated by the normal means already in process is deemed satisfactory the teacher is then considered to be on tier one. This means that the teacher has the option whereby the following year

> "Given the... morale problems... we have,... site-based-management is needed."
> -School Committee Member Lois Coit

the teacher can be "supervised" by other teachers in the department. Miner said that the year of supervision could be a trial year for new and innovative teaching techniques where the members of the depart-

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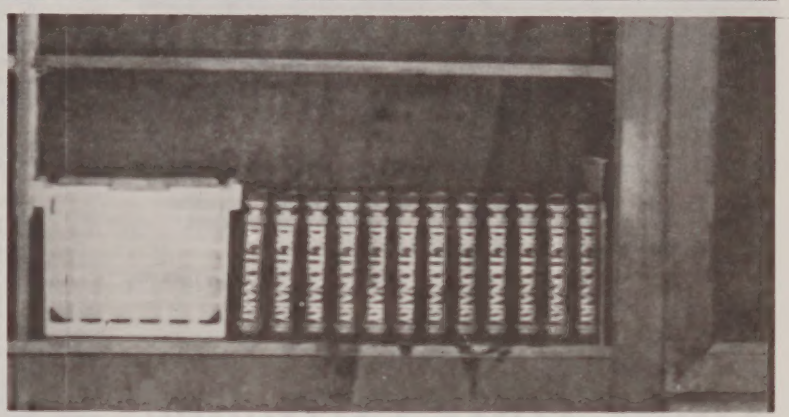

This new bookcase was built in English Teacher Peggy Dyro's room after the previous one was destroyed by fire.

Photo by Lara Ho

Classroom Set Ablaze

by Anjan Mukherjee

The room of English teacher Peggy Dyro was intentionally set on fire at approximately 10:30 AM on May 23. The arson marked the culmination of a series of harassments directed at Dyro. The Lexington Police Department is currently working in conjunction with the school to locate the perpetrators, and according to Assistant Principal Larry Robinson, the police have "possible suspects."

Robinson was the first to locate the blaze and was instrumental in controlling it. "The fire alarm went off," he said, "and I assumed that someone had pulled it [as a joke].... On my way to the girls' bathroom, I noticed a small fire on Ms. Dyro's desk. I then noticed that a section of the bookcase was in flames also." Robinson controlled the flames with a fire extinguisher while the Fire Department was contacted about the fire.

Lexington High School Principal David Wilson said, "An accelerant was poured onto students' writing folders on the desk and the bookcase and then ignited."

Robinson added, "If the fire had gone up any further into the ceiling and made contact with the electrical wires, we would have had a fire that would have gone down the entire length of the [main building] corridor--a major fire."

"The Police Department was here from the time of the fire," he said, "which was 10:30, until around 2:00 questioning people."

Wilson added, "The police have interviewed as many as half-dozens of people who...were seen adjacent to the area or in the area."

The police also checked the different types of nail polish which could have been used as an igniter for the blaze. Robinson is "convinced that someone at the school knows something about the blaze. If only they would come forward.. then we could prosecute."

"We're looking for any information from anyone, no matter how obscure it may seem to them."

Although Dyro could not pinpoint the motive behind the arson, she had earlier undergone "several weeks of harassing phone calls" and other acts.

"There are many things that have happened over the years that people around the institution have had pretty clear ideas about who the perpetrators are," she said. "But when you are dealing with law and order, you have to come up with evidence that is clearly defensible in a courtroom.... You have to have eyewitnesses and people who are willing to come forth and declare themselves."

She continued, "There is a small core of people, students who attend this school, who really do believe that they are somehow in the rarefied position of playing victimizer.... They are really troubled."

Wilson said that as the police continue their search, "we are deploying staff on a security basis around the buildings every period. Each building principal has sent a letter to the staff to arrange times for staff to monitor the corridors.... We've also asked teachers to lock their doors during the day."

These acts of violence and vandalism are increasing in number at LHS. Dyro noted, "These vigilante

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Waring to Leave Lexington

by Jeremy Giller

Former Lexington High School principal Michael G. Waring has accepted a superintendency in Vermont and will leave his current position as Lexington's assistant superintendent for secondary education, effective this September. Waring will become superintendent of the six-town Windsor Northwest Supervisory Union in northern Vermont. The student enrollment in the union is just under 800, according to Waring.

Since 1987, Waring has been a center of controversy in the school system. He was LHS principal from August 1982 to June 1987 and again from September 1988 to June 1989. On June 29, 1987, the Lexington School Committee placed Waring on a forced leave with pay before voting to dismiss him in November of that year. The committee's grounds for dismissing Waring included "inefficiency" and "conduct unbecoming" a principal. During the 1987-1988 school year, current Principal David A. Wilson served as acting principal.

Waring contested his dismissal in civil court, filing suit in December 1987 on the grounds of a first-amendment violation and a wrongful dismissal. He claimed that his criticism in a June 16, 1987 faculty meeting of the School Committee's

Michael Waring has accepted a superintendency in Vermont.

Musket File Photo

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Schools' Fate Rests On Override Vote

by Dena Weinstein

In response to drastic cuts in state aid, Lexington citizens, along with residents of over 170 other Massachusetts towns, will have the chance to vote on a Proposition 2 1/2 override question. 1.1 million dollars in Lexington municipal and school costs depend on the override, which if passed would increase the taxes of the average home assessed at $250,000 by $62 per year.

The fate of $659,000 in school budget items depend on the success of an override for funding for next year. At stake are:

* $300,000 in teaching positions
* the entire elementary and high school instrumental music program
* all interscholastic sports at the middle schools
* the work/study and internship programs
* some portions of the foreign language program
* free busing of students within two miles
* the length of kindergarten classes

Under the municipal budget, $428,000 worth of cuts are expected without an override. These would include:

* elimination of Lexpress, the town busing system
* elimination of RePlace, the crisis intervention center and counseling agency
* closing of Cary Library on Sundays
* closing of the "Old Res" for swimming within a year

Senior George Proakis, founder of Students To Preserve Lexington, the student group backing the override, explained the need for an override, saying, "I'm worried about Lexington and its future [without an override]...things just

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The Lexington High School Student/ Faculty Senate recently elected its officers for the next school year: Assistant Moderator Sam Kafrissen, Moderator Anjan Mukherjee, and Secretary Palyn Hung.

Photo by Lara Ho

Senate Elects 1990-1991 Officers

by Will Eisner

The Lexington High School Student/Faculty Senate recently completed it's 1989/1990 session by electing Anjan Mukherjee as the new Senate Moderator. Faculty member Sam Kafrissen was elected Assistant Moderator and Palyn Hung was elected Secretary.

The May 30 meeting was the last of the 1989-90 Senate session and the Senators bid a farewell and collective thanks to outgoing Moderator Jeff Kvall and Secretary Jenny Lindwall.

The Senate passed many bills this year that have directly affected the student body. Several resolutions were also passed and sent to administration expressing the general sense of the group.

Early in the year, the Senate passed a Graduation Bill which stated that student speakers will be chosen by the class as a whole. It also allowed for a special graduation committee which would select guest speakers, and another committee which would review speeches before they are given. This bill was created to remedy the problems with past graduation speakers and the lengths of the ceremonies. The bill will govern the organization of this years graduation ceremonies.

Another important bill that passed early in the year was the Class Service Bill. This bill requires each class council to hold at least one community service even during the course of every school year. The bill passed after long and heated deliberations.

The Substitute Bill was one of the controversial bills passed this year. The measure originally stated that teachers would be able to cancel their senior or junior classes in place of having a substitute teacher. The bill was vetoed by Principal David A. Wilson, but the veto was subsequently overridden by the Senate. The School Committee refused to accept the Senate's override, so the Senate has tried to modify the bill to make it more acceptable. As of this writing, no new bill has yet been voted.

A revised bill stating that teachers would be able to cancel their senior classes only may come to the Senate floor by the end of year. If it doesn't a new bill will have to be introduced next year.

The Senate also passed a Student Schedule Bill which stated that the graduation requirements for a student could not be changed once the student has entered the school. This bill was introduced in response to the implementation of the Life Skills program in the middle of the school year.

Several other bills were also passed this year including one which called for the recycling of aluminum soft drink cans at the High School, one which would inform eight graders about student offices, and a bill that introduced a procedure for run-off elections at the high school.

Incoming Moderator Anjan Mukherjee stated that he had several goals for the Senate. He said he wanted to "explore the full potential of the Senate," and he wanted to "get more students involved."

LHS Pops Concert a Success

by Angela Yin

"[It was] wonderful--a musical high," exclaimed Sandi Peaslee, director for the choral groups at Lexington High School, when asked about the Spring Pops Concert that was held on Thursday evening, May 24, and Friday evening, May 25. The concert successfully featured all the main instrumental and choral groups at the high school. In addition to the highlights of the evenings, the music department again presented awards to outstanding musicians.

Kim Goode, a senior who won last year's award as "the junior who has given extraordinary services to the band" and who played in the orchestra and band for this year's Pops, commented that, "[Pops] was a great concert which was enthusiastically enjoyed by the audience. It was an altogether wonderful feeling and a great chance for musicians to exhibit their talents."

One of the major highlights of the Thursday night's performance was the presentation of the Joseph DiDomenico Scholarship of 1000 dollars which was awarded to Sean Cohen. This scholarship is presented annually to a musically talented senior who shows excellence in academics as well as music. The DiDomenico scholarship was combined with the Major Bass Scholarship last year in order to award a worthy musician a greater sum of money, instead of having only two smaller scholarships.

Cohen, who performed in all the groups except the Freshman Chorus and the Bobby Sox, felt that receiving the award was "a shock to my system." Although the winning of the scholarship had been totally unexpected for him, he was "[overwhelmed] with excitement." Cohen will be attending the University of New Hampshire and majoring in music education. Besides that special surprise for him, he felt that this year's Pops "was not the best [compared with the other concerts]," but he thought that because he was in so many groups, it threw his concentration off how the outcome actually was.

Friday night's highlight was the rewarding of the other awards. This year, the brass stand, which was in Goode's possession for a year, was awarded to Glenn Davis. Senior George Cooley received the instrumental award while senior Malka Binder was presented with the choral award.

The response from the audience was overwhelmingly positive. When the band played The Stars and Stripes Forever, the grand finale, on Thursday and Friday nights, they received enthusiastic clapping along from all which peaked with a standing ovation.

Steve Bogart, the LHS drama teacher, enjoyed his first Pops concert. He stated that he "particularly enjoyed the Mixed Chorus which had a beautiful sound as well as the Jazz Ensemble." From the performance, he felt that from viewing the entire program it was "clear to see the structure of the music program [at LHS], for example, why there is Freshman Chorus." The only problem that he noted was that "the gym is too ugly to have it in, but it's the only large space [to fill so many people]."

Peaslee echoed Bogart on that sentiment and added, "The acoustics [in the gym] are bad, but there's nothing you can do about it." However, junior Lauren Pihlgren, a singer in the Mixed Chorus thought that "most of the sound carried well, especially for the smaller singing groups."

Junior Agnieszka Reiss, among the student spectators for the Thursday night show, commented that "the only complaint I have was that it was a little too long, but otherwise is was excellent." Ethan Ehrenberg, another junior, added that, "[Pops] was pleasant this year. Last year it was broiling hot and sitting for three hours got me kind of edgy." Anjan Mukherjee, among the Junior Class Council who were selling and serving drinks, thought, "As it is every year, [Pops] was well-run and organized due to the efforts of Mr. Leonard, Ms. Peaslee and Ms. Haas. Each performance was exciting and seemed very well rehearsed."

The response on part of the performers were mainly positive also. Junior Nancy Kim, the accompanist for many of the chorus number stated that, "It's always fun to see all the different groups." Pihlgren added, "[Pops] was pretty excellent." She continued to explain that Pops is different and better from all the other concerts of the year because of the many participants that perform. Brian Lee, a member of the Mixed Chorus, Madrigals and Pitch Pipes agreed, "[Pops] is basically the biggest concert of the year. Everyone gets such a kick out of it."

Sophomore Laura Veldkamp, part of the Mixed Chorus, described, "Although long, [Pops] was a lot of fun because it's the only time of the year that we can sing that kind of music [which is different from the classical stuff]." Besides it being too long, Chorus member Debie Titus felt that it probably seemed a bit unorganized to the audience because "people had to move around so much and it was confusing."

Otherwise, as Jessica Bloom, junior, exclaimed, "There was a lot of positive energy and a lot of enthusiasm." Senior Cornelia Rumo, an exchange student from Switzerland who played the flute for the performances, had her first experience of this kind. "Personally, I loved it. We never have such concerts in Switzerland. It was wonderful to see so many talented people."

Binder found that performing at Pops was a saddening experience since it is the last performance in which the seniors are involved. She thought that a lot of seniors felt the same way that she had for both of the nights.

On the other hand, Jin Kwon, junior, thought it was ironic how Pops can turn out so well, yet have it be in jeopardy for the future. She explained that, "It was weird, because, if we don't override 2 1/2 then we will lose such a good program. Pops is a good way to show just how good we are."

News Briefs

LHS Students Travel to Spain

At the same time as the French exchange, more than a dozen Lexington High School students were seeing the sights of Spain. The Spanish exchange began on the morning of April 16 and ended in nineteen days on the evening of May 4.

The first week of the exchange was spent in a hotel located in Madrid. For that week, the students visited several provinces around Madrid such a Toledo, Avila and Segovia. What struck junior Mike Kennedy, and several others, as incredible were the ancient castles. There was one with a "spiral staircase one hundred and forty-nine stone steps high," said Kennedy as he mused how they had climbed the stairs. He added, "From up there, the view was amazing."

The second part of the trip was spent in Barcelona where the students stayed with their host families. Kennedy noticed that the suburbs of Spain were called "sleeping suburbs" because people went back to their homes only in the evenings. Every morning, the suburbs were emptied by the metros of the buses into the big city. The LHS students followed their hosts to school each morning and then left for excursions around 10 o'clock.

Senior Kit Harris commented, "[The Spanish exchange] really broadened my horizons. It gave me an idea of how much America is a melting pot compared to Spain [where the population is predominantly white]." Jeff Zahn, a junior, agreed and "found it really interesting to be exposed to the [Spanish] culture."

Despite the short of amount of time spent with the host students, Zahn commented, "We got to go around with the other kids and we were part of the family... we became one of the 'gang'."

Scholarships Awarded to LHS Seniors

LHS Senior Christina Chu has ben named a recipient of a $1500 scholarship from the National Hispanic Scholar Awards Program. She is among 500 Hispanic students from throughout the United States who are receiving scholarships for one year's study at the college of their choice. An additional 500 students will receive Honorable Mention awards.

The National Hispanic Scholar Awards program, sponsored by the College Boards and funded by the Andrew W. Mellon foundation, has distributed a total of 6,200 scholarships and awards since its inception in 1984.

Students enter competition for the Hispanic awards by taking the PSAT as high school juniors and by identifying themselves as Hispanic. From this pool, winners are chosen on the basis of their overall academic achievements, including their grade point average, high school records, test scores, and other criteria such as personal qualities and community involvement. This year's winners were selected from among 3,200 semifinalists. The names of all semifinalists are listed on a roster of outstanding Hispanic students, which has been released to colleges and universities to encourage them to seek out these talented Hispanic students as potential candidates for admission.

Senior Miri Abraham has been named the first recipient of the annual Rafe A. Jeenyan Memorial Scholarship award of $500. The scholarship is intended for an LHS senior who demonstrates academic interest and talent in a foreign language, as well as participation in activities involving foreign language and culture.

LHS Features Student-Directed Plays

by Matt Cole

Springfest, Lexington High School's annual student-run drama performance, was held on May 18 and 19 amid much applause. Junior Mike Kennedy, a director, commented that, "All of the plays really stood out."

This year's Springfest consisted of five one-act plays, all of them student-directed and student-acted. Three of the scripts were student written, one, an adaptation and an original comedy.

The curtains opened on Harrison Bergeron, directed and adapted by Angela Delichatsios from a Kurt Vonnegut short story. Set sometime in the future, it probes the difference between "equality before God and the Law, and absolute, "total equality," said Delichatsios.

In the play, strong men carried heavy bags of lead balls and pretty ballerinas wore masks. Those with average intelligence, like George Bergeron, played by Eric Adler, wore earphones which interrupted the thought processes by emitting the sounds of rivetting guns and ballpeen hammers on milk bottles.

Only "normal" people, like George's wife Hazel, performed by Laura Lapointe, were allowed to live their lives without state-mandated handicaps weighing them down in one way or another.

The powerful Harrison Bergeron, starred by Marc Greenberg, invades a television station, attempting to free the people of their handicaps and reinstate the old system of competition. "It's a very powerful role," noted junior Greenberg, who loved playing the "almighty" character.

In the midst of his power, Harrison chose an Empress, played by Sara Fox, from the performing ballerinas, but they were cut down by the gun-wielding Handicapper General who is performed by Julie Dematteo. Hazel and George promptly forget their son's appearance on their TV set, within almost an equal time span.

Delichatsios was "really proud" of the performance put on by the actors and dancers. Greenberg was depreciating, saying, "It basically went well." He added, "I could tell it was going to be a success early on because our director [Delichatsios] was very organized and she had a good sense of what it would look like on stage."

Paul Sundue, a senior, also had a "specific vision" of what his play, Fragments of a Broken Mind, would look like on stage, even though it was written "very, very late at night." He tried to direct the play as a series of what he described as, "images from the demented hell of my mind." Sundue found that he "could add to them [through] lighting and sound effects."

In the opening scene, Paul 1, played by Bob Doyle, and Paul 2, acted by Jason Newcomb, sat on large beanbags and discussed hula hoops, hips, passing notes in psychology class, and how they would rather have a frontal lobotomy performed with forks than deal with a certain "Meg", performed by Jennie-Sue Walsh. Newcomb, a senior, theorized that the two Pauls represent "elements of [Sundue's] personality." Doyle, also a senior, noted that Sundue, like Paul 1, "eats vitamin C." Sundue refused to confirm this theory, but did note, "It's a pretty good guess."

Adhereing to Sundue's themes of "life, death and school" the next scene portrays Dr. Death, casted to Jim Weintraub, as he explained

> "All the plays really stood out."
>
> -Junior Mike Kennedy

death, "which, as you know, is a vector," through a mathematical equation and then sacrifices his pet gerbil, Jose, to science.

The scene shifts to two figures clad in black. Beatrice, by Sarah Merill and Ellen, by Karen Burnes, consult their guides and perform the dark chants of TV worshippers. Lastly, a lone figure, Sundue himself, named "the napalm child" expressed his view on skateboarding and the perils of math class. The next play, Susan Glasbell's Trifles, co-directed by Andrea Betacchi and Kennedy, is more serious, about the murder of a farmer by his wife. Neighbor Mr Hale, performed by Greenberg, discovers the body upstairs, and returns with the county attorney, played by Mike Ouyang, the sheriff, by Eric Adler, the sheriff's wife, by Molly Van Etten, and Mrs. Hale, by Melissa Feldman.

While the menfolk search the house and barn, the women collect some household things to bring to senior Patty Flaherty in the role of the imprisoned wife. In their search, the women discover what the men do not; the marriage was unhappy and devoid of cheer for Mrs. Wright.

The men ridicule the women for wondering about the quilt they find, but the bottom of the quilting bag contains the casket of a dead bird, its neck presumably wrung by the now dead husband.

Adler thought the play's message was twofold. It "gave respect' to women and also urged people to "look into the 'human' side of things to find out what happened.... While the men looked for open windows and traps, the women [were] looking at the human side of things' and discovered a motive for the killing. Unfortunately, on Friday night, one if the actors tried to open a door in the wrong direction, which "ripped the hinges right out," as Kennedy lamented. Greenberg noted, "It was hard to come out on stage without laughing... we covered it up well, though."

Thorn in the Binkle, written by Newcomb and Doyle, and directed by Eric Ordoukhanian, was a comedy depicting life in Gerald Binkle's, played by Newcomb, house when his cousin Joey, acted by Doyle, moves in, bring along his son Joey, Jr., performed by Sundue. Laura Pesin, casted as Gerald's wife Miriam, and Merril, playing his daughter, Becky, are slightly nonplussed by some of the newcomer's activities, but as Gerald told the audience, "After a while the nerves die off and you don't feel if any more."

Newcomb said that it "felt weird [to recite] words that you had written," but at least "you know it backwards and forward." Doyle commented that the characters were all "exaggerations" of different types of people: "Ditzy women, sleazy men, stupid men."

The closing play was the more serious Hamlet in a shortened version adapted from Shakespeare by Lain Ryrie and directed by Eve Stoddard. The shorted version had "some characters left out... There wasn't much comic relief," noted Stoddard.

Adler felt that "it was most difficult because the character [of Polonius] has been portrayed by many actors in many different ways, as a smart, caring person, as a buffoon..."

Sundue also felt that playing the character of Hamlet was "the most difficult thing I've ever done. [It was] not just the language. I didn't want to feel pretentious; I didn't want to compare myself with all the great actors who have played Hamlet. I'm just a skinny, knobby-kneed kid."

According to Adler, Hamlet went "as good as it could have gone." There were no "major disasters," commented Stoddard, adding "some of the people in my play were so excellent."

Steven Bogart, LHS drama teacher, acted only as a faculty adviser for Springfest. After praising the ideas of student-directed and student-written plays, Bogart noted that there might be "a new format for next year" to increase involvement.

Members of the Springfest cast relax after a grueling performance.

Photo by Lara Ho

Waring Era Comes to Close

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handling of some affairs was the basis for his dismissal. He eventually gained victory in August 1988, when Judge Hillel Zobel ruled in Waring's favor and ordered the Lexington School System to immediately reinstate him.

After returning to his position in the beginning of September 1988, Waring held the principalship for the remainder of that school year. The School Committee, after much deliberation, approved a settlement on March 22, 1989 in which Waring would have remained as principal through this school year before assuming the assistant superintendency in 1990-1991. Also as part of the agreement, the committee withdrew its appeal of Zobel's decision.

In an unexpected development, Waring resigned his position as principal in June 1989.

Bethel, which has the largest enrollment of the towns in the Vermont system, consists of "several hundred students," according to Waring. He will begin working full-time in Vermont in July, when he will go on an extended vacation from Lexington until September. In September, his Lexington career will come to an end.

As a one-year assistant superintendent, Waring said that he has "developed a budgetary process which has saved the various other administrators a great amount of time and anxiety." He termed his life this year a "sort of ebb-and-flow in terms of responsibilities."

The former principal said that his two-year legal dispute with the School Committee is "not something that I spend a lot of time thinking about anymore. It's really behind me...I don't see it impeding my career in any way. It was just an unpleasant and totally unnecessary episode in the history of the Lexington Public Schools."

He continued, "It seems to me, however, that the current climate in the schools suggests that maybe the town still has to learn something about how it treats its professionals. I think they really didn't learn enough from my particular situation...The treatment that [teachers] are receiving is demeaning, and I think it's ultimately harmful to the children."

The roots of the anti-teacher sentiment began many years ago, according to Waring, when a former School Committee member "began to show a disdain for teachers that carried forward even into the appointment of the current superintendent, a legacy, unfortunately, from which we still suffer."

Waring termed the current circumstances of the school system "very distressing." He elaborated, "Of course there are the normal budget problems that we've been faced with, but I'm also concerned that I think there's a very serious problem with the leadership of the school system. And that's what's distressing me."

He went on, "I'm speaking of not only the superintendent [Philip E. Geiger], but [also] a number of the people that he has hired, that I feel are not as qualified or as capable as [the] many people that I've known in the profession who would like to have worked in Lexington." He said, "Most of the different administrative positions that have been filled since [Geiger] has come here have been filled with people that I think are not as able as we could have expected to come to Lexington."

He said that "in some instances" people who applied to the positions were more capable than those ultimately chosen. "I think it's a great tragedy for the school system that those candidates were either not chosen or actually decided to withdraw because they saw the handwriting on the wall in the Lexington schools, and decided they didn't want to get mixed up in it."

He said that in some cases, "The superintendent felt he could exercise more control over the people that he chose rather than the people that he didn't choose." Waring said, "I enjoy the stimulation of working with people that are intelligent and capable and independent and I don't see that in all of the people that [Geiger] has appointed. It doesn't mean that most of them don't have the good-

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Congratulations Seniors!!

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JOAN WHITING
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Resist Temptation to Blur High School Memories

[Reprinted from the June 5, 1986 issue of the Musket]

So you've been slumping, and your final exams have trudged by, and you'll just drift out of here, awash in a sea of signatures, anecdotes, school spirit, and random finalities. You've got your cap and gown -- colored tasteful LHS blue -- and you'll let the whole graduation pomp and circumstance warp your picture of the high school --three years of your life -- into one of togetherness.

Nothing is intrinsically wrong with this process, until it starts to keep you from remembering. Surprise: The high school isn't really a collection of five hundred suited classmates poised in files. Unless your friends are extraordinarily articulate and genuine, what they scribble in your yearbook is likely to be an interesting sociological specimen but not a terribly accurate synopsis of your LHS years. And if all your memories of the high school are tinted blue and gold, I can only say I'm sorry.

To wrap everything we've all been connected to -- including its occasional injustice, wickedness, squalor, and emotional confusion -- into tidy packages is to sugar-coat your memories. To replace your own experiences with an abstract vote for Class Flirt or somesuch is to lose everything you've done here.

Surely your experience differs from everybody else's. If so, why does every yearbook from the last three years look alike? The yearbook and our Senior Superlatives (which are anything but) are just edited scorecards of some mythical average-but-perfect Joe Student's exploits at a shored-up version of what we know as the high school.

If, as we're always told, high school can be anything you make of it, why is there a conscious effort to homogenize our memories? Once you forget what's really happened since junior high, once your memories become haphazard and untrustworthy, it's all gone forever.

Think back three years. Whatever you did was pretty important at the time, but do you remember anything but the extremes? You have to work to keep for yourself whatever has been important to you about high school. Memories aren't free: unless you make an effort, you'll never remember why you slogged through your experiences or how you felt.

Unless your friends are extraordinarily articulate and genuine, what they scribble in your yearbook is likely to be an interesting sociological specimen but not a terribly accurate synopsis of your LHS years.

It's worth some time -- real "quality time"? -- to piece together your history. That the school spiritmongers try to sell you a spiffy, unequivocal picture of the goods and bads which make up your high school life is everybody's loss.

-Andrew Michaelson

Passage of Override Urged

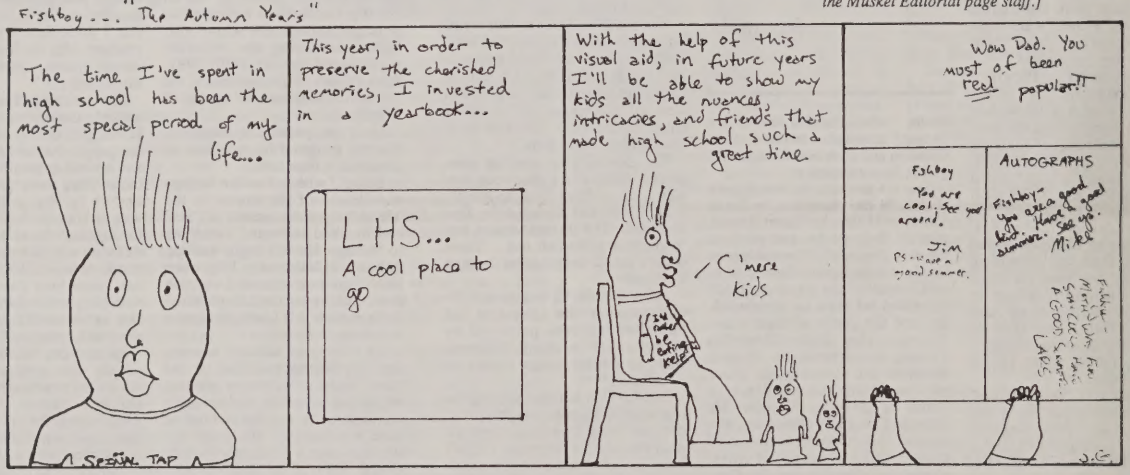
This Monday, the citizens of Lexington will vote on whether or not to override Proposition 2 1/2 in order to preserve important town services and the quality of the school system. The *Musket* supports the override and urges all eligible voters to make their voices heard.

Because the *Musket* is written and published by high school students, we can reflect most accurately on the importance of continued funding of many of the educational programs that would be cut without an override. For example, the instrumental music program would be cut severely throughout the school system. In addition there would be no more interscholastic sports program at the middle school. Moreover, the LHS internship program would be cut.While these programs might seem like "fringes," to many students they comprise the most important aspects of their lives. They provide what can sometimes be the only escape from an otherwise mundane and unstimulating suburban teenage existence. And in a town such as Lexington, escapes such as these are crucial.

But perhaps most importantly, the lack of an override would mean the loss of $300,000 in teacher's salaries. Again, for a town such as Lexington, any further increase in the student/ teacher ratio would be seriously detrimental. At a large school such as LHS it is far too easy to "fall through the cracks." The presence of more teachers ensures that students have a chance to get a fair grounding in their academic subjects.

Lexington prides itself in being a democratic community. What we must realize is that the price of democracy and equality is the obligation to make all services available to all members of the community, regardless of their personal economic power. That is why it is the obligation of every citizen in Lexington to support the override. Those who have more financial resources than others have an obligation not only to their children, but to others' as well. It is upon such bonds that a community is maintained.

[Such unsigned editorials reflect the general opinions of the Musket Editorial page staff.]


Fishboy..."The Autumn Years"
The time I've spent in high school has been the most special period of my life...
SPLSHH. TAP
This year, in order to preserve the cherished memories, I invested in a yearbook...
LHS... A cool place to go
With the help of this visual aid, in future years I'll be able to show my kids all the nuances, intricacies, and friends that made high school such a great time.
C'mere kids
Wow Dad. You must of been real popular!!
AUTOGRAPHS
Fishboy You are cool for sea around. Jim
Fishboy You are a good kid. Have a good last summer. See ya. Mikel
P.S. Have a good summer.

Senior Superlatives

BIGGEST FLIRT:	PETER WELCH	CAROLYNN SHANNON
JOCKS:	GARY WOOD	SHELLI ADAMIAN
HEADED FOR THE BSO:	ERIC LEE	MAKI INADA
MOST LIKELY TO SUCCEED:	DAN HILL	ELEANOR MENZIN
GOSSIP KING/QUEEN:	DENNIS NEWCOMBE	ABBIE WEBER
BEST LOOKING:	PETER ABRAHAM	STACEY MOSCA
BEST SMILE:	BOBBY TASHJIAN	PATTY TUNG
STUDY BUG:	VENKTESH RAMNATH	AMY MARX
CLASS CLOWN:	DAN WELBY	JULIE GOLDMAN
BEST PERSONALITY:	JIM GRADY	SARA HAYNES
MOST WELL-LIKED:	KEVIN JONES	ALI MROCZOWSKI
ROMEO AND JULIET:	KATE CHISHOLM & DON BUSIEK,	GREG MARION & KELLY BURKE
MOST SOCIABLE:	BILLY BRINKLOW	BRENDA MILLER
BOUND FOR BROADWAY	BOB DOYLE	MELISSA FELDMAN
CLASSIEST:	REID BALTHASER	DEANNA BRANNON
BEST B.S. ARTIST:	CHRIS RUTYNA	DEBBIE PEMBERTON
MOST TALENTED:	RON SARKER	ANNA FREITAS
CLASS RADICAL:	JASON YANOWITZ	CATHY O'NEIL
MOST LIKELY TO BECOME PRIEST OR NUN:	CHRIS AGOSTINO	JUDY ANDALORO
FUTURE PRESIDENT:	DOUG SARNO	ABBIE WEBER HEIDI STAYN JENNY LINDWALL

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Lexington High School Student Poll

117 out of 333 questionaires were returned. Unaccounted-for percentage points indicate no responses and vague responses.

	Yes	No
Were you born in the U.S.?	103/88%	14/12%
Do you support the proposed Proposition 2 1/2 override?	89/76%	23/20%
Do you participate in any extra-curricular activities?	89/76%	26/22%
Are you sexually active?	41/35%	67/57%
Do you take any illegal substances?	23/20%	93/79%
Do you have a part-time job?	72/61%	42/36%
Do you regularly do your homework?	79/68%	35/30%
Do you spend time with students from other high schools?	58/50%	55/47%
Do you like the school lunches?	16/14%	100/85%
Are sports more important than academics?	18/15%	98/84%

Poll conducted by Hong Shen on May 22 in Homeroom

Letter to the Editor

Student teacher warns against overload

As the realities of Lexington's (and all of Massachusetts') fiscal dilemma sets in, one area of the town's budget that has come under close scrutiny is the school system. I am writing because of my concern that some proposed cuts may have very negative effects on the quality of education which Lexington's students currently enjoy.

I write as both an insider and an outsider. I am an insider in that I have spent the last 4 months observing and student teaching in the science department of Lexington's high school. And though some would say that I am an outsider in that I neither live or pay taxes in Lexington, I feel a need to share some of my experiences with you.

Student teaching has been one of the most difficult, and at the same time most rewarding, experiences of my life. One of the greatest lessons I've learned is how much time a teacher needs to devote to preparing for, and consequently evaluating and "cleaning up" after a single class. If, for an average class, I spend 20 minutes preparing labs, materials, notes, et cetera, and then 10 minutes cleaning up and doing some self-evaluation, I'm already adding a half hour to a 45 minute class. If I then spend 3 minutes per student evaluating and giving feedback on the homework or other assignment generated by that class, this adds an additional hour and fifteen minutes (assuming an average class of 24). What all this means is that a conservative estimate of the pre- and post-class work is 1 hour 45 minutes. I must stress, however, that this is a conservative estimate, and is exceeded more often than not. So, with a single class of 45 minutes truly taking up 2 and a half hours, one begins to understand the nature of a teacher's busy day.

Some would object that my time estimates are not accurate because I am a student teacher, and therefore would spend more time preparing materials because it's my "first time." I would counter this by pointing out that any teacher needs to constantly reevaluate and rethink their teaching strategies to remain effective. Thus, my estimates remain equivalent to those of a more experienced teacher.

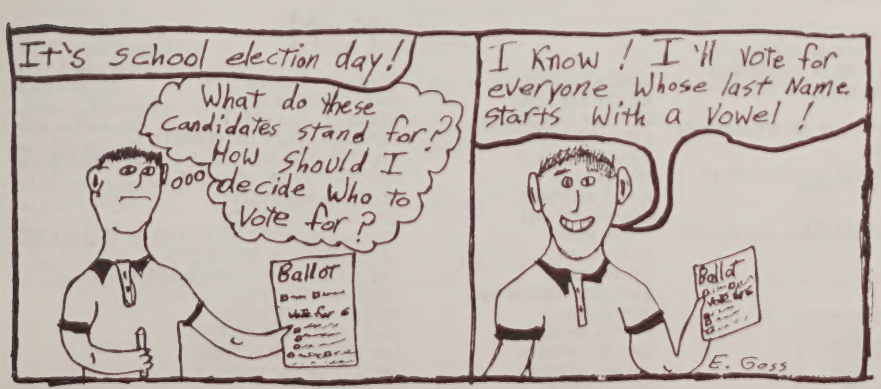
So, if a teacher has 3 classes a day (the current load for science teachers in Lexington) at 2.5 hours each, we arrive at a 7.5 hour workday. When you add time for department and faculty meetings, parent and student conferences, lunch duty, detention duty, and the 1,000 details which clutter every career the daily total easily rises to 8.5 hours, which certainly doesn't seem unreasonable.

My concern lies in the fact that one way of budget cutting that has been proposed is to increase the classloads of individual teachers, thereby reducing the faculty and lowering payroll costs. Well, if we use the previous formula, adding one additional section to a teacher's load will up his or her workday to at least eleven hours. A profession like teaching in which you spend your day "on stage" and interacting makes it nearly impossible to sustain eleven hour work days for any extended periods.

Faced with this situation, a teacher would have little option but to decrease the amount of time he or she spends on each class, which would inevitably lead to a less valuable educational experience of the individual students. It would simply be impossible to maintain the current quality of education. I have heard the opinion expressed with a load of 3 classes, that teacher has "got it made," but the truth is that the students are the ones who have it made. The teacher is able to concentrate their energy on getting the most out of each class and providing the high quality instruction every student deserves. In fact, during it's formal evaluation for state accreditation, the NEASC committee specifically commended the science department on the preparation time it provides its teachers.

Lexington's schools have an excellent reputation in part because of its exceptional student body, but also because the school board has been able to give teachers the opportunity to do their job to the best of their ability and not overload them. If teacher loads are increased, the real hardship will fall on Lexington's students, a fate they certainly do not deseerve, and one none of us can afford in the long run.

-N. Ward Naviaux


It's school election day!
What do these candidates stand for? How should I decide Who to Vote for?
Ballot
I Know! I'll Vote for everyone Whose last Name starts With a Vowel!
Ballot
E. Goss

Arson Incident Stifles Respect for Students

Everyone must agree that the arson in Peggy Dyro's room was a heinous act. The thought that someone in this school would deliberately light fire to another person's property with full consciousness of his malice is frightening. It makes one question the sanctity of the entire school and the safety for all. The act goes far beyond vandalism because it is directed at an individual with the intention of in some way harming that individual. Dyro, as she has indicated, has been subjected to numerous other attacks involving threatening phone calls, verbal attacks, and general insubordination. The act, however, sends a shock wave throughout the community, affecting everyone not just Dyro or her destroyed materials.

Currently there seems to be a hysteria about teenagers running rampant through the streets in general anarchy and destroying everything in sight. Although it seems quite obvious that this is untrue, the act against Dyro makes it harder to plead thecase of all teenagers Now, when considering open campus someone who wants to talk about the general responsibility of young adults will have to think twice; someone who wants to restrict the freedom of high school students will appear to be more justified through probable cause. Aside from the damage done to school property and Dyro's personal property, the culprits have done a much greater disservice to their fellow teenagers. By partially justifying the growing hysteria in this town, they have made it more difficult for all teenagers to live a decent life in the high school. For this they should be ashamed.

Part of the hysteria is generated from events such as this. That is why the cause against teenage freedom seems to have so much credence. However, this is based on a myopia of the general situation. Most students do not set fires to schools, most don't break windows downtown, and most don't paint graffitti on the walls. It is misguided to generalize all teenagers under a few isolated and discouraging incidents. If this type of generalizing were done considering the good things then everyone would think teenage students to be the smartest, most responsible, most congenial group in our midst. The reality lies somewhere in the middle. For the most part teenage students seem to be pretty together people trying to deal with a lot and often having to deal with it too soon.

Everyone must keep this situation in proper perspective. Although it may be frightening, it is just the work of a small group of individuals which does not represent the general will of the student body. the question then arises what can be done for these individuals. The present administrative policy is inadequately dealing with the problem. At a recent school climate meeting Larry Robinson stated that the administrative policy is directed at deterring the mainstream, marginal offender from disrupting the system. The administrative policy, therefore, is formulated as universal rules based on common generalizations of teenage students. This type of consistent treatment for the mainstream is a must, but it fails to prevent acts like the arson in Dyro's room from happening again. It is easy to identify the students which are having trouble in the school context. Most records will show this very quickly; if a student has not been to class for a month of the detentions that have followed, there is a problem. These students, however, are getting lost and alienated from the system which doesn't suit their needs.

Not only is it the responsibility of everyone at the high school, especially teachers and administrators, to make this school an enjoyable experience for each and every one of the students, but the administration must concentrate on the problem students to re establish them back in the system. This means that when certain students are identified, an extra effort should be made to talk with them, possibly bringing in parents and at least involving guidance counselors, to decipher the nature of the problem and then solve it. More detentions and credit loss simply will not do. It is the duty of teachers, administrators, and parents alike to make the concerted effort to help these students and to make high school a worthwhile place. People just can't give up and forget about other people, especially youth.

Ignoring the existence of these individuals and their problems won't make them go away; failing to accept the problems that are really there, on a individual basis, will only make things worse. If the students who did this thought it was funny then that's too bad for them and everyone else. This community has the obligation, however, to make these few lives more meaningful.

-Ethan Ehrenberg

Congratulations to the Class of 1990

from the staff of the *Musket*

Names and Places 1990

A

MIRI ABRAHAM	BOSTON UNIVERSITY
PETER ABRAHAM	UNIVERSITY OF ARIZONA
SHELLI ADAMIAN	LESLEY COLLEGE
CHRISTOPHER AGOSTINO	BABSON COLLEGE
KERRY AHERN	YOUVILLE HOSPITAL STATE NURSING SCHOOL
SOYOUNG AHN	COLBY COLLEGE
BILL ALIFERIS	UNIVERSITY OF MASSACHUSETTS
MIKE ALLEN	UNIVERSITY OF RHODE ISLAND
KRISTEN ALVES	HAMILTON COLLEGE
JUDITH ANDALORO	WELLESLEY COLLEGE
BRETTON ANDERSON	WORK, THEN SCHOOL
ALISON ARNOLD	UNIVERSITY OF DENVER
JANET ASCOLESE	UNDECIDED
WHITNEY ASHE	NEW ENGLAND CONSERVATORY OF MUSIC
ANDREW ATHENS	HARTWICK COLLEGE
JOEL AUFIERO	PROVIDENCE COLLEGE

B-C

CHRISTINA BALIAN	UNIVERSITY OF VIRGINIA
ROBERT BALIAN	NORTHEASTERN UNIVERSITY
REID BALTHASER	COLGATE UNIVERSITY
CARLA BANKS	BOSTON UNIVERSITY
KIM BARNARD	BENTLEY COLLEGE
MARY BARRY	KEENE STATE COLLEGE
PETER BATY	UNIVERSITY OF VIRGINIA
ROBERT BECKER	GEORGIA TECH
SCOTT BELLO	PENN STATE UNIVERSITY
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JON BERG	UNIVERSITY OF WISCONSIN-MADISON
ERIK BERGMEYER	UNIVERSITY OF MIAMI
NATHAN BERNDT	MASSACHUSETTS INSTITUTE OF TECHNOLOGY
HANNE BERNHOFF	RETURNING TO SWEDEN
JANET BERTUCCI	WILLIAMS COLLEGE
RICH BEUKEMA	HARVARD UNIVERSITY
MALKA BINDER	YALE UNIVERSITY
MINDY BLECHER	BRANDEIS UNIVERSITY
WENDY BLUME	BOSTON UNIVERSITY
DEANNA BRANNON	UNIVERSITY OF PENN\WHARTON
DEMETRIA BRIDGES	SOUTHEASTERN MASS UNIVERSITY
BILL BRINCKLOW	UNIVERSITY OF RHODE ISLAND
STEPHEN BRITTEN	MASSACHUSETTS INSTITUTE OF TECHNOLOGY
MATT BROWN	CORNELL UNIVERSITY
SHELLEY BRYKMAN	MIDDLESEX COMMUNITY COLLEGE
ALISON BULGER	WESTFIELD STATE COLLEGE
BRIAN BURKE	MASSACHUSETTS INSTITUTE OF TECHNOLOGY
DANIELLE BURKE	UNIVERSITY OF LOWELL
KELLY BURKE	GEORGE WASHINGTON UNIVERSITY
KAREN BURNES	U.C. BERKLEY
CESAR BURON	RETURNING TO SPAIN
DON BUSIEK	HAMILTON COLLEGE
LISA BUSSEY	TAKING YEAR. OFF THEN UNIVERSITY OF FLORIDA
CASSANDRA CADY	BENTLY COLLEGE
MARK CALLAHAN	NORTHEASTERN UNIVERSITY
ALEX CAMPBELL	NEW COLLEGE OF THE UNIVERSITY OF SOUTHERN FLORIDA
DACIA CAMPBELL	UNIVERSITY OF MASSACHUSETTS
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THOMAS CARGILL	BOSTON COLLEGE
CHRISTINE CARLSON	SOUTHEASTERN MASS UNIVERSITY
JENNIFER CASPER	SYRACUSE UNIVERSITY
MIKE CERBONE	WORK, THEN SCHOOL
LAURA CERRATO	CURRY COLLEGE
SU TZEN CHANG	UNIVERSITY OF MASSACHUSETTS
BRIAN CHEEK	NEW YORK UNIVERSITY
ANN CHEN	MASSACHUSETTS INSTITUTE OF TECHNOLOGY
KATE CHISHLOM	UNIVERSITY OF MASSACHUSETTS AT
CHRISTINA CHU	DARTMOUTH COLLEGE
KEN CHU	
WEI-HAW CHUANG	MASSACHUSETTS INSTITUTE OF TECHNOLOGY
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WALTER CLARKE	UNIVERSITY OF MASSACHUSETTS
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D-E

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F-G

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STEPHEN FORTMANN	GREEN BERETS
ANNA FREITAS	BERKLEE COLLEGE OF MUSIC
MELISSA GALIGAN	PROVIDENCE COLLEGE
MELISSA GIFFEN	ST. JOSEPH'S COLLEGE
DEBBIE GOLDBERG	UNDECIDED
JENNIFER GOLDBERG	UNIVERSITY OF DENVER
JULIE GOLDMAN	EMERSON COLLEGE
KIMBERLY GOODE	SOUTHEASTERN MASS UNIVERSITY
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BILL GORMAN	OBERLIN COLLEGE
V. J. GOROSPE	BOSTON COLLEGE
JIM GRADY	POMONA COLLEGE
MELISSA GREEN	MIDDLEBURY COLLEGE
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RICH HANDLOFF	NEW YORK UNIVERSITY
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LEILA HARRIS	OBERLIN COLLEGE
CATHERINE HART	UNIVERSITY OF MASSACHUSETTS
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MIKE HILL	TRAVEL/SYRACUSE UNIVERSITY
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KEVIN JONES	SPRINGFIELD COLLEGE
BOBBY JOSEPH	WASHINGTON UNIVERSITY

K-M

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NICOLE KEFALAS	BABSON COLLEGE
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RICHARD KENT	NORTHEASTERN UNIVERSITY
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BRIAN KIRK	UNIVERSITY OF VERMONT
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JEUNG JOON LEE	
SIMON LEUTZ	COLGATE UNIVERSITY

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SHOSHANA LINDSLEY	UNIVERSITY OF MAINE
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SARAH LIPPERT	BOWDOIN COLLEGE
YIN-YING LU	UNDECIDED
ANDRIEA LUK	BOSTON UNIVERSITY
BONA LY	ROCHESTER INSTITUTE OF TECHNOLOGY
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VAN HANH MANNING	TAKING A YEAR OFF
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PABLO MARTINEZ	RETURNING TO SPAIN
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KYLE MCCARTY	UNDECIDED
SETH MCCOLLOUGH	NORTHEASTERN UNIVERSITY
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JAMES MCDONALD	
SHANNON MCDONOUGH	WESTFIELD STATE
HEATHER MCKENZIE	MACALASTER UNIVERSITY
MARC MCLEOD	CROSS COUNTRY FOR A YEAR/ UNIVERSITY OF MASSACHUSETTS
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ELEANOR MENZIN	HARVARD/RADCLIFFE COLLEGE
BRENDA MILLER	MOUNT IDA COLLEGE
ANTHONY MINIMOS	UNIVERSITY OF NEW HAMPSHIRE
SARVANG MISHRA	TUFTS UNIVERSITY
AMY MOSCA	NORTH ADAMS STATE COLLEGE
STACEY MOSCA	UNIVERSITY OF MASSACHUSETTS
ALI MROCZOWSKI	ITHACA COLLEGE
KYLA MURPHY	
JESSICA MURRAY	TRAVEL
KRISTIN MUSTO	LESLEY COLLEGE

N-O

NICK NEBOLSINE	MIDDLEBURY COLLEGE
ERIKKA NELSON	STONEHILL COLLEGE
DENNIS NEWCOMBE	UNIVERSITY OF ARIZONA
JOSH NEWMAN	UNIVERSITY OF NEW HAMPSHIRE
LISA NI	NORTHEASTERN UNIVERSITY
JON NIERMAN	UNION COLLEGE
MARGARET NOKES	BATES COLLEGE
KATIE O'HARE	BOSTON UNIVERSITY
CATHY O'NEIL	U.C. BERKLEY
ERIC ORDOUKHANIAN	NORTHEASTERN UNIVERSITY
DEBBIE ORR	TAKING A YEAR OFF
KELLY OSGOOD	BRIDGEWATER STATE UNIVERSITY
SHANNON OSSMAN	DENVER UNIVERSITY
JOHN O'TOOLE	NOTRE DAME UNIVERSITY
BECKY OWREN	KEENE STATE COLLEGE

P-R

JEN PALLOTTA	TUFTS UNIVERSITY
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MARY PAREDES	
MATTHEW PAUL	UNIVERSITY OF SOUTHERN CALIFORNIA
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JASON PELAVIN	RENSSLAER POLYTECHNIC INSTITUTE
DEBRA PEMBERTON	TUFTS UNIVERSITY
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ALEXIS PIFER	
MICHELLE PLASSE	GOING TO CANADA
GEORGE PROAKIS	NORTHEASTERN UNIVERSITY
SEBASTIAN QUEZADA	
JOHN RAACH	UNIVERSITY OF MASSACHUSETTS
MICHAEL RADVANY	LIVING IN AFRICA
VENKTESH RAMNATH	HARVARD UNIVERSITY
ELISA RECZEK	
GARY REESE	MICHIGAN STATE UNIVERSITY
JOSHUA RICHARD	
BEN RICHARDS	MASSACHUSETTS COLLEGE OF ART
ALEESHA ROCK	MORGAN STATE COLLEGE
KRISTINA RODDY	BRYANT COLLEGE
W. SCOTT RODGERS	
ALISE ROSENBERG	UNIVERSITY OF VIRGINIA
BRETT RUDY	
MELISSA RUFFIN	FLORIDA A&M UNIVERSITY
CORNELIA RUMO	RETURNING TO SWITZERLAND
J. CHRISTIAN RUTNYA	AMERICAN UNIVERSITY

S-T

GINA SACCO	FISHER COLLEGE
MATTHEW SAHAGIAN	BABSON COLLEGE
REBECCA SAMPSON	MT. IDA COLLEGE
RONY SARKER	STATE UNIVERSITY OF NEW YORK/BUFFALO
DOUGLAS SARNO	BABSON COLLEGE
CHARLES SARTANOWICZ	CARPENTRY
REENA SASTRI	AMHERST COLLEGE
NAOMI SAULICH	TUFTS UNIVERSITY
DEBORAH SAUNDERS	STONEHILL COLLEGE
MICHAEL SCHULER	GETTYSBURG COLLEGE
MIHIR SHAH	UNIVERSITY OF MIAMI
CAROLYN SHANNON	BRYANT COLLEGE
HONG SHEN	BOWDOIN COLLEGE
ROBERT SHIMANSKY	UNIVERSITY OF WEST VIRGINIA
REBECCA SHUMAN	UNIVERSITY OF MASSACHUSETTS
TED SIDEL	UNION COLLEGE
JOSEPH SIMON	SKIDMORE COLLEGE
MARK SISTERSON	COLORADO STATE UNIVERSITY
KEITH SMALL	UNIVERSITY OF MASSACHUSETTS
HEIDI SNOW	MOUNT HOLYOKE COLLEGE
JUHAN SONIN	UNIVERSITY OF ILLINOIS/URBANA
MICHAEL SONNENSCHEIN	BROWN UNIVERSITY
ROBERT SPARACIO	STATE UNIVERSITY OF NEW YORK/BUFFALO
JONATHAN SPEARE	COLORADO COLLEGE
TIMOTHY SPELMAN	PROVIDENCE COLLEGE
KATHERINE SPITZMILLER	UNIVERSITY OF VERMONT
MARK SROKA	CARNEGIE-MELLON UNIVERSITY
DOMENICO STANISCIA	MERRIMACK COLLEGE
HEIDI STAYN	HARVARD/RADCLIFFE COLLEGE
ELIZABETH STEBBINS	UNIVERSITY OF ROCHESTER
JENNY STEPHENS	GEORGE WASHINGTON UNIVERSITY
MOLLY STEPHENS	GEORGE WASHINGTON UNIVERSITY
JORDANA STERNBERG	WAKE FOREST UNIVERSITY
GORDON STEWART	WENTWORTH INSTITUTE OF TECHNOLOGY
EVE STODDARD	SCRIPPS COLLEGE
BRIAN STONE	WENTWORTH INSTITUTE OF TECHNOLOGY
KARINE STONE	MCGILL UNIVERSITY
RICHARD SULLIVAN	UNITED STATES COAST GUARD
JENNIFER SUN	MASSACHUSETTS INSTITUTE OF TECHNOLOGY
PAUL SUNDUE	UNIVERSITY OF MICHIGAN
SEAN SUPPLE	PHILLIPS EXETER ACADEMY
ROBERT SURETTE	
JULIE SWEET	UNDECIDED
TOMOO TAIMA	
MICHAL TAMARI	UNIVERSITY OF SOUTHERN CALIFORNIA
SEREY VUTH TAN	
DANIEL TARMY	SYRACUSE UNIVERSITY
ROBERT TASHJIAN	BENTLEY COLLEGE
ANTONIA TEIXEIRA	EMMANUEL COLLEGE
MICHELLE TENPAS	BUCKNELL UNIVERSITY
DOUGLAS THOMPSON	WORK
JEFFREY TOBIAS	MILITARY
SINEAD TOWEY	FITCHBURG STATE COLLEGE
PATRICIA TUNG	GEORGETOWN UNIVERSITY

U-V

KELLY VAIL	MOUNT IDA COLLEGE
FLINT VERDONE	UNIVERSITY OF MASSACHUSETTS
ANDREW VITELLO	ST. ANSLEM COLLEGE
DORLISE VON SCHMIDT-PENTA	UNIVERSITY OF MASSACHUSETTS

W-Z

TIMOTHY WEBB	UNIVERSITY OF NEW HAMPSHIRE
ABIGAIL WEBER	SYRACUSE UNIVERSITY
JONAH WEINER	UNION COLLEGE
JAMES WEINTRAUB	EMORY UNIVERSITY
DANIEL WELBY	NORTHEASTERN UNIVERSITY
PETER WELCH	BROWN UNIVERSITY
STEVE WEN	UNIVERSITY OF LOWELL
CHRISTINA WENG	OHIO STATE UNIVERSITY
JONATHAN WHITE	
GENEVIEVE WILLIAMS	PROVIDENCE COLLEGE
SETH WILSON	COLLEGE OF WILLIAM & MARY
SHAWN WILT	
STEPHEN WINGET	UNDECIDED
JOSEPH WONG	CORNELL UNIVERSITY
GARY WOOD	BOSTON UNIVERSITY
JEANIE WU	MASSACHUSETTS INSTITUTE OF TECHNOLOGY
JASON YANOWITZ	PEACE CORPS & U.S. NAVAL ACADEMY
ANN YEDVABNY	SKIDMORE COLLEGE
PAMELA YEE	ITHACA COLLEGE
HELENA YUNG	NORTHEASTERN UNIVERSITY
DANIEL ZAHN	MASSACHUSETTS INSTITUTE OF TECHNOLOGY
JI-MIN ZHANG	UNIVERSITY OF MASSACHUSETTS

[List compiled by Abbie Weber, edited by Matt Brown and John Tedrow]

The Musket made several attempts to reach every graduate. Blank spaces indicate that we were unable to contact the person in question.

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The 1990-1991 Senior class officers will be: Angela Marino (Secretary) Jen Trodella (Treasurer), John Kiladis (President), and Srini Meka (Vice President).

Photo by Lara Ho

New Contract Awaits School Committee Approval

Continued from page 1

ment would assist in evaluating the new teaching methods.

The contract creates a specific maximum teaching load at the high school which is a smaller number than the School Committee wanted but not small enough for teachers, according to Miner. The contract also defines what cunstitutes a 'full student' for determining the teaching load ratio.

Miner said that the new process forces everyone to consider all alternatives and that it makes for "collective wisdom instead of the individual wisdom of [one's] position." Miner also commented on how when the negotiations were stuck for a very long time the people from the Conflict Management Institute came back and unravelled the negotiations, saying, "These guys are real professionals, they were a great help."

The contract is designed to respond to the alienation some teachers have been feeling from the administration and the decision making process. Miner points out that the contract says, "we're in this together", adding that, "the commitment to consultation is reassuring." Coit said that she thinks **site-based management will work at Lexington High School, adding** that, "the only thing which makes site-based management work is people." Coit also said that, "given the climate problems and the morale problems we have, I think site-based management is needed."

It has been rumored that the contract also maintains the current five percent yearly increase in salary. Miner would not comment on the exact figure but said that given the present budget situation, "This was not the time to empty the vault." He added that the goal of the contract is to keep Lexington teachers among the best-paid in the state. He also commented that this is to be expected at a high school with LHS's reputation, but that major **increases in the current salary rate wouldn't be responsible in these times.**

Waring To Depart

Continued from page 3

will of the system and the children in mind, it's just that better candidates applied and were not appointed. And I think that one should always try to appoint the very best candidates."

Waring said that his own opinion as to whom should be hired for certain positions "was more than ignored. In at least one instance, I felt...professionally demeaned by the activities of the superintendent in terms of a recommendation that I made."

The tumultuous Michael G. Waring Era will thus come to an end in September. At the very least, Waring's eight-year tenure in Lexington has provided no absence of high drama.

2 1/2 Vote June 11th

Continued from page 1

keep on getting cut, and the quality of the schools keeps going down... the state is in a financial decline, but hopefully we can rise above that."

He cautioned, however, that "passing this override is going to take a lot of work...it's not a sure thing at all."

Junior Ethan Ehrenberg, school Senate member, added that if there is no override Proposition 2 1/2 will "inevitably cause a decrease in the quality of education...People move here for the schools primarily, and if the quality of education decreases, the whole status of the town will go down."

Committee Addresses School Climate

by Stefan Schick

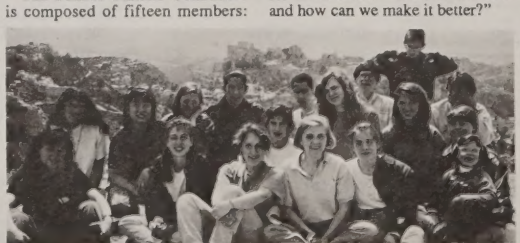
"Morale, teacher-scheduling, better wages, caring in the classroom, mutual respect between teachers and students, support from the administration"--these are some of the issues which the School Climate Committee addresses, according to Sal Lopes, a social studies teacher at the high school and a member of the Committee.

Originally established over five years ago, the Climate Committee was not perpetuated in earnest until Superintendent of Schools Philip E. Geiger revived it at the end of last summer as a system-wide program. A January 8 workshop produced a list of issues upon which the Climate Committee could act. During a May 17 meeting, that list was finalized and prioritized, and the current task of the Committee is to investigate and address the final recommendations from the May meeting.

The School Climate Committee is composed of fifteen members: four teachers, three parents, three students, one member of the community at-large, a custodian, a secretary, and two building administrators. The next planned meeting time will be during the second week in June.

A probable topic of discussion is a memo sent from the administration to senior teachers stating that once senior classes have ended, senior teachers might be asked to substitute if coverage is needed. Easing any tension between the administration and the teaching staff is one of the Climate Committee's primary focuses. Other specific areas to be discussed include site-based management, staff cuts, and physical renovation of the high school (heat, lights, clock, ventilation, water, etc.).

"The School Climate Committee becomes very relevant with the current budget problems, in dealing with teachers being laid off...," Lopes said. "What we're striving for is excellence--what do we have and how can we make it better?"



The LHS French Exchange poses in front of Les Baux, a French mountain village.

Musket File Photo

Lunch Program Losing Money

by Dena Weinstein

The first year of the Marriott Corporation's contract with the Lexington schools was a "net loss" for the Marriott Corporation, according to Food Services Manager Steve Cooney. By the terms of the contract with Marriott, the company is required to cover any losses above the $35,790 administrative fee it receives from the school system. In past years, the schools have lost $40,000-50,000 on the lunch program.

Marriott was hired last year in the hopes that it could market the food better and therefore sell more. However, reactions to the new programs, which includes different "theme" cafeterias such as Bun Appetite, a hot-dog and hamburger stand, and Wild Pizza, have been mixed. "Right now, [Marriott] is running at a loss," said Cooney. "But we expect things to improve in the future, and the school system is breaking even."

Class Elections Held At LHS

by Annika Hipple

On May 18, LHS underclassmen held elections during homeroom to choose next year's class officers and representatives. Due to many close finishes, a run-off election was held on May 25.

The class of 1991 elected John Kiladis for senior class President from a field of nearly half a dozen candidates. A similar number of candidates ran for Vice President, but the outcome was less decisive. A run-off was held between Srini Meka and incumbent Anjan Mukherjee, after which Meka was victorious. Running uncontested, Angela Marino became next year's senior class secretary, while Jen Trodella, also running uncontested, will return for her fourth year as class treasurer.

Additional senior Class Council members will be Brad Gelling, Sarah Hutchinson, Carol Martinez, Steve DiPietro, Evan Gerber, Srini Meka, Leigh Niland, Shana Yansen, Concetta Marino, Kerin McArthur, Matt McCormack, Alison Fields, Heidi Friedlander, Sean Gnecco, Leslie Katz, and Kate O'Sullivan.

Elected as the class of 1991's Senators were Alison Berry, Jin Kwon, Yeh-Jiun Tung, Ethan Ehrenberg, Bryan Williams, Palyn Hung, and Anjan Mukherjee. All of these were reelected from the previous year.

In addition to being on Class Council, Heidi Friedlander will represent the seniors on the Student Advisory Board. Tissa Abedinejad and Ruthie Krieger will serve as representatives to the School Committee, while Adam Rosenberg will be the senior class member of the Board of Appeals.

When asked about their goals for next year, the senior class officers all agreed that spirit and class unity were top priorities. Kiladis commented, "We definitely need more spirit," and added that he would welcome suggestions from all members of the class, particularly about the senior prom. As Marino put it, "We want a really good senior prom." According to Kiladis, the present choices for prom sites include Westin Hotel and the Copley Marriott. Additional ideas for senior class activities include a ski trip, a day trip to Riverside Park, and a possible senior class trip to Cape Cod. However, Kiladis stressed that these are not definite plans, only ideas to be looked into. He added that he wants to have "lots of fundraisers," such as car washes. Marino and Trodella agreed, suggesting food drives, dances, and "maybe a talent show."

In the junior class elections, Ann Chang was successful in her bid for the Presidency, although not until a run-off was held between her and Justin Sweder. Michael Gordon won the race for Vice President, while Courtney Duff was reelected Secretary. After a run-off with Tom Scott for the office of junior class treasurer, incumbent Heather Hintlian emerged victorious.

To its Class Council slots, the class of 1992 elected Chad Bartels, Ann Chang, Sally Knapp, Ethan Zohn, Beth Coppe, Meredith Fantasia, Ann Kim, Andrew Kvaal, Keri Sarajian, Calvin Yee, Colby Wilson, Samantha Coyne, Kim Kirkland, Tom Scott, Justine Zack, and Tansy Young. Representing the juniors on the Student-Faculty Senate will be Gina Coplon, James Kvaal, David Monaco, Justin Sweder, Brandon Salmond, Heidi Chang, and Sally Knapp, while Sheila Cannon will be the junior School Committee representative. Calvin Yee will serve on the Board of Appeals.

Next year's sophomore class was the only one that did not require run-off elections to make decisions. Carmine Nardone gathered support and emerged as next year's sophomore class President. Bianca Mammola had equal success in her bid for the Vice Presidency. In addition, the class chose Suzanne Ryan to be sophomore Secretary and Julie Coffin to be treasurer.

The sophomores also elected the following Class Council members: Michelle Conceison, Caitlin Fitzgerald, Kim Harter, Eric Lee, Nicole Scaramelli, Becky Dennison, Stacie French, Jessica Holt, Jocelyn Nill, Rachel Quinn, Christine Sharkey, Kevin Clinton, Lea Dimascio, Noemi Glen, Lora Marzilli, and Dan TenPas. Sophomore Senators will be Courtney Harter, Will Eisner, Carrie Granger, Robert Walton, Julie Havens, and Matt Lippert, while Michelle Conceison will serve as sophomore School Committee representative.

Arsonist Strikes Classroom

Continued from page 1

acts are more and more in number. I've received letters and anecdotes from students and staff about similar sorts of events that have happened to them...."

"This is an act of a very sick person...," said Wilson. "We are a large community with a representation of all kinds of people. Unfortunately, on occasions, you will have people like this... and we must deal [with them]."

Robinson stated, "The incidents have a real effect on faculty.... No one likes the idea of these type students in the school. The same effect is true for students. I think a lot of students are disturbed that we have students at the High School that would do something like that, who would [commit arson] in school."

Dyro said she found it disturbing that the culprits had been able to carry their actions this far. "Number one, we can't just sit back and provide these troubled people who commit these vigilante acts with an arena them in..." she stressed. "We all deserve better than that, and nobody benefits. There are many victims here.... Something ought to be done so that we can make a stand. [The act] is not acceptable, and it demeans us all.... Some people will be graduating from this institution who have not been touched at all...."

During the May 23 Senate meeting, Assistant Moderator Sam Kafrissen, an English and history teacher, demanded that "the culprits be brought to justice. [The High School] must remain a safe place in which teachers can teach and students can learn."

In the final analysis, Dyro concluded, "we're obliged to find mechanisms to prevent this sort of thing from ever happening again.."

Boys' Track Finishes Third in League

by Yeh-Jiun Tung

"We've had a fairly successful season and we've done most of what we set out to do, " said Coach Arthur Dulong to the LHS Boys' Track Team following a season ending victory against the Burlington Red Devils. The tracksters managed to end their spring season with an overall record 7-2, placing them third in the Middlesex League. The Minutemen were only defeated by league powerhouse Reading and the Winchester Sachems.

In the post-season, Lexington sent a number of athletes to compete at the state level in the Eastern Massachusetts Track Meet. Many of the Minutemen qualified for the meet but only a handful placed high enough to advance to the All-State Meet held on Saturday, June 2.

In the 100m high hurdles, senior Joey Wong had a spectacular showing, placing second overall with a time of 15.0 seconds. Wong had good prospects for success at the All-State Meet.

Junior Chris Williams sprinted to victory in the 200m dash with a time of 22.4 seconds. Williams said, "I started strong, the way I wanted to. I felt that if I could be in the lead at the end of the turn, I might be able to win. It turned out that I was ahead at the turn and I just ran my race from then on.

"I ran easily through the trials, but I noticed that other guys were breathing hard. I wanted to run so that I wouldn't be tired for the finals. Conditioning was a key factor."

Senior Bill Brincklow wore the gold for Lexington in the mile and pulled off a third place finish with a time of 4:30.6. The senior speedster described his race, "[The pack] went out slow and I hung back from the leaders with two other guys. At the third quarter, I picked it up a little and passed two more guys to settle into third at the beginning of the last lap. After that, I didn't hear from the guys behind me.

"I think I went out too slow in the beginning of the race. Dulong told me afterwards that I should have been up with the leaders. I still think that I can go faster at the All-States."

The two-mile was well represented by Lexington as both junior Ted Fitzpatrick and senior John Raach were entered. The dynamic duo captured the first two spots, Fitzpatrick with a time of 9:44.1, and Raach with a time of 9:49.8.

Fitzpatrick said afterwards, "The week before the race, I just wanted to win. I wasn't worried about time or running a PR.

"We went out slow, and a couple of guys took the lead for two or three laps. After three laps, I took the lead and John and a Lowell guy went with me. The second mile was a little faster than the first (4:53, 4:51). I just held on to win. Hopefully, Saturday's race will be faster."

Lexington's 4x100m relay team also performed well, picking up third place. The team of junior Ken Richards, Joey Wong, sophomore Charles Williams and Chris Williams sped to a time of 44.4 seconds. Richards commented, "Our relay team has a good chance at placing in the top three in All-States if we all run our best and make good hand-offs."

Chris Williams added, "Looking at the times of other relays, I think we can do about the same as we did at EMass." He also said that a major factor in their success would depend on the baton passes.

Prospects for additional success at All-States look favorable for Lexington and those competing should be able to establish themselves as among the best in the state.

Gary Wood and Peter Ferrari take time out to discuss strategy.

Photo by Lara Ho

Boys' Lacrosse Makes State Tournament

by George Landman

At the beginning of the 1990 lacrosse season, coach Dave Lautman set two goals for his team. The first and most important goal was to make the State Tournament and secondly, was to win the North sectional league.

At the beginning of the last week of the season the Lexington Minutemen had the opportunity to obtain both. They needed two wins out of the three remaining games to make the tournament, and a win against Winchester would have left the Minutemen on the top of the league. In the first game against Austin Prep, the lacrosse team easily gained another victory by a score of 16-2. Junior Jamie Corcoran scored 6 goals in the contest while senior Ted Sidel earned himself a hat-trick and dished out 3 assists. Due to bad weather, both of the remaining games against Winchester and Medford scheduled for that week were postponed until Thursday and Friday. On Thursday the Minutemen played Winchester for the league title in front of the Lexington home crowd. The Minutemen jumped out to a 8-4 lead in the third quarter. However, the Sachems rose to the occasion and outscored the Minutemen 7-1 in the remaining time for a final score of 11-9. Although the Minutemen had lost their chance league champions, they were determined not to let the season end on the following day. On Friday the Minutemen handily defeated Medford by a score of 12-5 and were granted a ticket into the tournament.

The team has improved with each game, sparkled by the performances of Peter Mahoney, Jamie Corcoran and Ted Sidel. Other all-season consistent performances include, goalie Chris Agostino, face-off midi Brian Barnes and the defensemen Peter Baty, Chris Rutyna and Joe Simon.

The Lexington Minutemen finished the season with a 9-7 record. However, the record does not do justice for the team since four of the losses were only by margins of fewer than three goals. But now the Minutemen are looking toward a new season. And since the team has started to peak, an exciting and hopeful post-season seems imminent.

A Lexington Lacrosse player blasts through a wall of opponents in pursuit of the ball. The team finished the regular season with a 9-7 record.

Photo by Kelly Burke

Boys' Tennis In Contention for Title

by Venktesh Ramnath

The Lexington High School Boys' Tennis Team has continued to take hold of opportunities that have awaited them, unperturbed by weather that has disrupted the match schedule. When the rains finally gave way to favorable tennis weather, the Netmen racked up five wins against Melrose, Wakefield, Woburn, Watertown and Reading. But the team also suffered two losses to Winchester and undefeated Burlington.

The Netmen first faced Melrose, to whom they had lost two close confrontations last year. This time around, however, Lexington taught them a lesson long overdue, handing out defeats at four out of five positions.

At another home match, the Lexington gold blazed a 5-0 victory against Wakefield. Marion, Ramnath, and Weintraub provided decisive two-set wins at first, second, and third singles. The destructive doubles combinations of Zeoli-Zimmer (Z-squared) and Cam Boyd-Justin Sweder also swallowed their opponents.

Lexington continued its winning streak with a 5-0 blowout against Woburn. Marion, Ramnath, and Z-squared gave up only four games overall in their matches. Junior Jeff Monaco, also a returning varsity letterman, provided a 6-1, 6-2 win at third singles. Filling in for Boyd-Sweder, Jim Ki and Doug Juan at second doubles gave Lexington a 6-4, 6-1 win.

The string of victories for Lexington was interrupted by an unexpected loss to Winchester, a long-standing rival for Lexington in the Middlesex League. Marion fought hard against his opponent, a tough baseliner, but succumbed in two sets. Ramnath provided a victory for the Minutemen but it was not Lexington's turn to be in the spotlight. Weintraub, Z-squared, and Boyd-Sweder were unsuccessful in attempting to overcome their adversaries. Coach Mechem uplifted the downcast team with words of encouragement. "One loss does not end a season," Mechem said. "We're going to hold our heads high and we're going to come back."

With a new vigor, the Minutemen trounced Watertown in a 5-0 victory. Marion, Ramnath, Nicola Koo, Z-squared, and Boyd-Sweder all devastated their foes.

The Reading Rockets, a traditionally hostile team toward the Netmen, were the next victims. Although Marion at first singles lost a long hard-fought two-setter, 6-7, 3-6, Lexington came out on top with four wins. The first doubles team of Z-squared systematically erased their adversaries 6-1, 6-1. And Ramnath at second singles wrapped up a 6-2, 6-1 win. Boyd-Sweder, gaining momentum from the previous match, took a 6-4, 4-6, 6-3 victory.

Unfortunately, the Netmen ended their otherwise successful first half with a loss against Burlington. Despite confusion about match timing and adverse weather conditions, the Netmen nevertheless asserted their position in the struggle. Marion at first singles, rallied from a one-set deficit to take the second set, but eventually lost 6-7, 6-2, 4-6. Weintraub at third singles and the Boyd-Sweder duo faced solid opponents but took the losses with solid play of their own. The first doubles team of Z-squared dusted their opponents 5-7, 6-1, 6-1.

Lexington now thrusts into the second half of the season with a 7-2 record. The playoff matches that will take place will feature the Netmen against the other top four teams in the league, including Belmont, Winchester, Burlington, and Reading. Although the order of play is not yet known, Lexington is still in the running for high Middlesex League standing but has also qualified for the State Tournament.

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Becky Dennison runs in 4th position in the 800-meter race at the Class A State Meet. She went on to place second overall.

Photo by Jay Hartshorn

Girls' Track Wins League Championship

by Amy Marx

The LHS girls' track team has finally done it. For the first time in over ten years, the team has won the Middlesex League championship. For years the team has lacked the depth necessary to compete successfully in the numerous field events. This year's team was different. The 1990 edition of the LHS outdoor track team dominated the league in almost every event, including field events.

Coach Totas stated, "Over the years we have always had great runners. This year the field events made the difference... Collectively, we have assembled a great bunch of girls. When the chips were down, everyone came through."

Lexington's dominance in the league is evidenced by the number of team members chosen as Middlesex League All-Stars. Senior Nadine Cummings and sophomore Michelle Pavidas were awarded All-Stars in the shot-put; Junior Angela Marino, in the javelin; Senior Amy Marx, in the 300 hurdles and the long jump; Freshman Lora Marzilli, in the 100; Juniors Latisha McQueen and Sarah Hutchinson, in the 200; Freshman Becky Dennison, in the 400; Junior Shana Yansen, in the 100 hurdles; and Senior Jay Hartsorn; in the 800.

The championship clinching meet against Burlington started off well for Lexington as Marx and Hartshorn won the 300 hurdles and mile, respectively. Junior Agnieszka Reiss finished right behind Hartshorn for second place points.

Marino won the javelin, while Cummings and Pavidas once again dominated the shot put. Sophomore Yolanda Scott came through with a second place in the discus. Yansen high jumped to second place.

Lexington went into the meet with a severe disadvantage. Two days prior to the meet, sprint standout, McQueen, had suffered an ankle injury. McQueen was unsure how well her badly bruised ankle would hold up. Despite a lot of discomfort, McQueen gave the meet her all. The junior held out for points in both the 100 and the 200.

Marzili was the sprinting savior. With McQueen injured, the team desperately needed someone else to win the 100. Marzilli was the one who came through. With a personal best time, Marzili won the event.

Sophomore Bernadine Tsung provided crucial second place points in the100 hurdles. Yansen was the predicted victor, but second place was up for grabs. At the start of the hurdles, Lexington desperately needed points. Tsung came through with a clutch performance.

Knowing that Burlington would be strong in the distance events, Lexington decided to the hoard the points in the sprinting events. Hutchinson and Hartshorn certainly did their parts. The two ran competitively to secure first and second in the 400. Marx won the 200, while the injured McQueen hung strong for second.

Lexington was on a role as evidenced by the placing in the 800. Dennison dominated the event, while senior Hanne Bernhoff came through with a second place finish.

In the two-mile, Marino provided the points that clinched the victory, In a personal best time, Marino secured the final three points needed to win.

Softball at the Top

by Abbie Weber

The LHS softball team moved into a tie for first place in the Middlesex League following a 3-0 victory over undefeated Reading. At midseason, the team ranks fourth in their division and have guaranteed a slot in the sectional tournament.

"Right now every combination is working for us," said Coach Lara Lasa after the Reading game. "We played solid defense and we have had outstanding pitching." Lasa also added that the team boasts a .365 average, the highest in the league.

Despite victories in the past two encounters, including one in the last year's tournament, Lexington approached the Reading game in a nervous state. Reading was favored because of their season record, but as Lasa explained, Lexington was in a more favorable position. It was now up to Reading to come to Lexington to win.

Pitcher Cindy Harrington managed to keep Reading to a three hitter. She was backed by strong fielding by third baseman Karen Tracey, shortshop Mary Barry, and first baseman Kelley Harrington.

In the fourth inning, Harrington singled. Mary Barry moved her to third on a line drive. Up came catcher Melissa Mills who drove in Harrington and Barry and propelled herself to second. Kelley Harrington drove Mills in before the third out.

Coming off a 1-0 victory over Stoneham (the only team to defeat the Minutemaids), Watertown was another team to take seriously.

By the end of the fourth inning, Lexington had a 10-0 lead over the Watertown club. Harrington, averaging 9 strike outs a game, was pitching a no hitter. The game ended quietly 10-0.

Scoring the first four batters, Lexington began its game against Burlington comfortably. Though their heads did not seem to be in the game, Lexington led the Burlington club 9-2 at the end of three.

Lasa commented, "It's important that we continue to be a disciplined team in the second half of the season. We can't afford to lose sight of the little things that have paid off so far."

Though there was no more runs scored in the game, Lexington managed to get it together and hit the ball.

Pertaining to the team's current 11-1 record, Lasa said, "Our success is the result of all 15 players working hard, playing together, and playing well. Hopefully that will carry Lexington into and through the tournament in winning style."

Girls' Tennis On the Ball

Team is Second in Middlesex League

by Seetha Ramnath

The LHS girls' tennis team began this year with 9 well fought matches, 8 of which were won by Lexington. The team is one of the largest in the league, as it consists of 21 players, 7 of whom are varsity players. Only two seniors are on the team, co-captains Michelle TenPas and Jennifer Casper. Junior Petra Rydlova occupies the first singles spot, while TenPas plays second. Casper and sophomore Alexis Baker alternate playing third singles. Returning varsity member, Seetha Ramnath occupies the first doubles spot with Jessica van Nostrand while juniors Charlotte Woodbridge and Anjali Nagpaul play in the second doubles position.

The Maids began the season very well by winning 69 of 75 sets in the first five matches. The toughest competition came from Winchester, the defending Middlesex League Champs. Rydlova won, but the Winchester Sachems proved too strong for the rest of the team as Lexington fell 1-4.

Recent opponents have included Watertown, Reading, and Burlington. Against Watertown, Lexington captured a 5-0 varsity victory. Rydlova, after struggling in the first set, finished off her opponent 7-5, 6-0. TenPas disposed of her opponent 6-2, 6-1, while Baker similarly won 6-1, 6-1. Neither doubles team had any trouble as Ramnath/ Van Nostrand won 6-0, 6-3, and Nagpaul/ Woodbridge won 6-1, 6-0.

Lexington's next competitor was Reading, another tough opponent in the Middlesex League. Lexington, however, proved to be good for the competition by capturing the match 4-1. In the first match, Rydlova battled against Reading's nationally ranked Kerry Stakern. Rydlova was unable to win a game and lost 0-6, 0-6. TenPas however, did not have any trouble as she whitewashed her opponent 6-1, 6-0. Baker, at third singles, had some competition but prevailed 6-4, 6-3. After being down a set, Ramnath and Van Nostrand rallied to a 5-7, 6-4, 6-1 win. Woodbridge and Nagpaul rounded out the varsity victory by double bageling their opponents 6-0, 6-0.

The Maids last match of the regular season was against Burlington. The match, originally scheduled for Friday, was moved up a day at the last minute. However, it was too late for the senior co-captains to attend as they were enjoying a day out of school. But, this minor setback did not hinder the team's success as varsity once again trounced their foes 5-0 while J.V. won 3-1.

First singles regular, Rydlova, put Lexington on the board with a 6-0, 6-1 win. Because of TenPas' absence, Ramnath moved into the second doubles spot while Nostrand played third. Both Ramnath and Van Nostrand were proven to be fine singles players by dominating their foes as each only lost three games.

Nagpaul/ Woodbridge moved up to the first doubles spot and won 6-3, 6-1. Keri Sarajian and Gina Coplon, in the second doubles position, easily overcame their opponents, 6-0, 6-4.

Six of the seven varsity team members participated in the MIAA state individual tournament. Michelle TenPas and the second doubles team of Woodbridge and Nagpaul reached the third round before being beaten.

Rydlova bought herself a ticket to the fourth round. Similarly, fourth-seeded Ramnath and Van Nostrand advanced to the quarterfinals.

On the following Saturday, Rydlova was destined to play top seed Jennifer Poulos. Though Rydlova tried her best to stay with the competition, Poulos was just too strong as Rydlova finally fell 0-6, 1-6. Ramnath and Van Nostrand, however, continued their winning streak.by beating Brookline's first doubles team 6-3, 6-4. Thus, the doubles duo had to return this Sunday when they met Winchester. After winning the first set 6-1, Ramnath and Van Nostrand seemed confident, but their Winchester foes bounced back to take the second set 6-4. Both teams were playing great tennis, but Ramnath and Van Nostrand were unable to close it out as they lost 6-1, 4-6, 4-6, in the semi-finals. Overall, Coach Bruce Mallory, was quite pleased with the team's success at the state tournament.

At this point in the season, Lexington is second only to Winchester in the Middlesex League standing. The team will face Wakefield, Belmont, Reading, and Winchester in the Middlesex League play-offs.

Girls' Lacrosse Tourney Bound

by Kristen Alves

With the team fit and game ready, second year coach, Ellen Vera has kept this year's girls' lacrosse squad a tournament contender.

Anchoring the defense is Jenny Stephens. Playing directly in front of her is twin sister Molly Stephens. The "twin towers" combination has proven extremely efficient. Junior Trewlawny Goodell and sophomore Sheila Cannon add tenacity and speed to the defense. Carrying out the transition game is senior Kristen Alves. Defensive wings sophomore Heidi Chang and senior co-captain Tara Curtin have remained unbeatable this season.

Senior center, Shannon Ossman, one of the league's leading scorers, has forced other teams to triple team her. Other scorers are sophomores Cindy Kelley and Tashia Economopolous, whose forceful shots are rarely seen by opposing goalies. Senior Ali Arnold and Tina Weng are using their speed at attack. Senior Jen Pallotta, the first home, keeps goalies guessing with her varied shot selection. Adding to the offense are juniors Adrienne Colby and Concetta Marino. Versatile players such as sophomore Erin O'Connor and junior Linda Mark help to make a fuller team.

Sophomore goalies Priya Verma and Megan Doerr keep the hopes of a strong future alive. Unable to play games because of a serious knee injury, junior Sheila Walsh has been an integral part of the team by practicing with the team daily.

Ossman leads the offense in scoring, but defenders such as Alves, Curtin, and Chang have also tallied goals. The keys to this year's success has been the depth and motivation

The team needs to be in fourth place to qualify for the tournament. The fluctuating league's standings could lean towards Lexington's favor. In the team's last four games, they have won two and tied two.

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